

DAY 1		DAY 2	
9:00	Introduction AARCH	9:00	Features of PODD for Alternative access (visual)
11:00	Break	11:00	Break
11:20	Dynamic assessment	11:20	Visual Considerations for AAC Characteristics of CVI
1:00	Lunch	1:00	Lunch
1:45	Fluency activity	1:45	Fluency activity
2:15	Dynamic assessment – Goal setting and measurement	2:15	Features of PODD for Alternative Auditory / visual presentation
3:15	Break	3:15	Break
3:30	Participant case studies	3:30	Participant case studies
5:00	Finish	5:00	Finish

DAY 3		DAY 4	
9:00	Speech generating device Developing operational skills	9:00	Communication partner training theory.
11:00	Break	11:00	Break
11:20	Stimulating expressive use	11:20	Creating communication accessible communities
1:00	Lunch	1:00	Lunch
1:45	Fluency activity	1:45	Fluency activity
2:15	Evaluating and selecting appropriate teaching-learning strategies	2:15	Teaching communication partners to use PODD
3:15	Break	3:15	Break
3:30	Participant case studies	3:30	Participant case studies
5:00	Finish	5:00	Finish

DAY 5			
9:00	Practice teaching partners to use PODD	1:45	Fluency activity
		2:15	Participant case studies
11:00	Break	3:15	Break
11:30	Customization activity – alternative access template	3:30	Answering FAQ's Final discussion
1:00	Lunch	5:00	FINISH